

As a team, have we...

- Adhered to strict eligibility criteria?
- Documented the substantial limitation for the student?
- Ensured that prong 1 has been met prior to addressing prongs 2 and 3?
- Determined that the impairment and limitation are current and not anticipated?
- Dismissed the student from services when he or she no longer meets criteria?
- Collected data beyond a medical diagnosis to determine eligibility?
- Identified the substantial limitation that continues to impact a major life function when a student is taking medication for a disorder?
- Ascertained direct information from a physician rather than a second hand information regarding the disorder?
- Ensured that all modifications “checked off” are matched with individual student need?
- Identified specific accommodations based on measurable, immediate needs?
- Re-evaluated in a timely manner to determine if eligibility criteria continue to be met?
- Developed a delivery mechanism for staff dissemination of 504 accommodation plans?
- Written clear, specific plans that faculty can implement?
- Monitored the student’s performance between meetings?
- Determined who in the building will case manage the student’s plan?
- Involved the building administrator in the 504-accommodaton plan implementation?