

Implementing The Florida Standards: Role of Student Services Personnel Action Brief

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Purpose:

The purpose of this Action Brief is to clarify the role of student services personnel in implementing the Florida Standards, inspiring dialogue among professionals sharing the responsibility for successful standards implementation and mobilizing local planning efforts to support the work of teachers and administrators in this implementation. As Florida's educational communities embark on a global educational effort, Student Support Services personnel must first understand and then embrace how the standards will impact the way students are taught, how they learn and how they will be assessed.

What are the Florida Standards?

The standards are clear and concise to ensure that educators, parents and students have a common understanding of the expectations in reading, writing, speaking and listening, language and mathematics in school. The majority of states adopted these standards so that American students will be fully prepared to compete successfully in a global economy. Information about Florida's Standards is available at the following hyperlinks:

- [English Language Arts and Literacy](#)
- [Mathematics](#)

In 2010, Florida's State Board of Education adopted the standards for Mathematics, English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects. These standards impact the way children are taught, how they learn and how they will be assessed. The English Language Arts and Literacy and Mathematics standards are fully implemented. Assessments will be chosen during the 2013–2014 school year that will be implemented in the 2014–2015 school year. By understanding these standards, student services personnel can contribute to school-based teams implementing effective standards-based instruction.

