

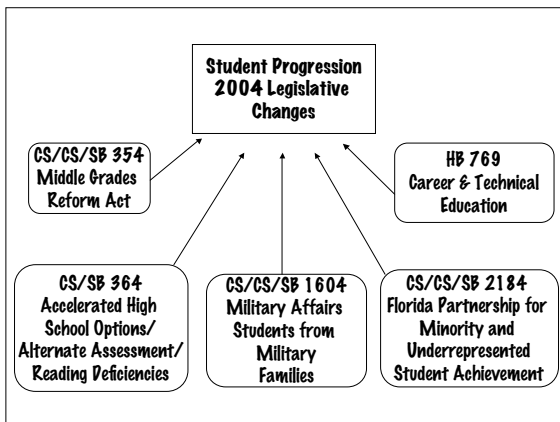
Student Progression: Building a K-12 Model

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*Administrators'
Management Meeting
Exceptional Education and
Student Services Personnel
November 2004*

Topics

- Student Progression 2004 Legislative Changes
- Technical Assistance Dissemination Efforts
- Supplemental Academic Instruction (SAI) Funding
- Student Progression Plan Guide 2004-2005
- Participant Discussion - Development and Implementation of a Comprehensive System



Technical Assistance Dissemination Efforts

- May 2004
 - 2004 Legislative Changes Regarding Alternative Assessment for Meeting Grade 10 FCAT Graduation Requirement Memorandum (May 13)
 - Legislative Changes Regarding HS Graduation Programs DPS Memorandum 04-121 (May 13)

Technical Assistance Dissemination Efforts

- June 2004
 - 2004 Legislative Requirements Regarding Students with Reading Deficiencies and Student Progression-CS/SB 364 DPS 04-132 (June 8) Assessment for Meeting Grade 10 FCAT Graduation Requirement Memorandum (May 13)
 - Middle Grades Reform Act DPS 04-135 (June 11) Technical Assistance Paper for Implementation of the READ Initiative
 - Intensive Acceleration Class-CS/SB 364 DPS 04-140 (June 21)

Technical Assistance Dissemination Efforts

- July 2004
 - Military Family Assistance Website and Military Family Brochure DPS Memorandum 04-137 (July 12)
 - 2004 Legislative Changes Related to Military-Dependent Students DPS Memo 05-003 (July 12)
 - Technical Assistance Paper Regarding Alternative Assessment Options for Meeting Grade 10 FCAT Graduation Requirement TAP Number: FY 2005-02 (July 15)
 - Regional Meetings for Middle and High School Counselors DPS 05-007 (July 26)
 - Reporting Requirements for Third Grade Student Progression DPS Memorandum 05-008 (July 30)

Technical Assistance Dissemination Efforts

- August 2004
 - Assistance Plus/Just Read Florida/Secondary Research-Based Reading Program DPS 05-014 (August 5)
 - Florida's Guide to Public High School Graduation for 2004-2005 School Year DPS 05-015 (August 9)
 - Third Grade Student Progression - Sample Parent Letters DPS 05-016 (August 10)
 - 90 Minute Reading Block Video Memorandum (August 10)
 - 2004 Legislative Changes Related to Guidance Services - House Bill 769 Memorandum (August 11)
 - Student Progression Revision Charts 2004-2005 DPS 04-141 (August 11)
 - Technical Assistance Paper Regarding Military-Dependent Students DPS 05-025 (August 13)

Technical Assistance Dissemination Efforts

- August 2004 cont'd
 - Middle Grades Reform Study Web Site, Task Force, and Public Forum Information DPS 05-028 (August 18)
 - Technical Assistance Paper Related to Third Grade Student Progression DPS 05-029 (August 20)
 - Options for Parents of Students with Identified Reading Deficiencies DPS 05-021 (August 23)
 - Career Cruiser - A Middle School Career Planning Magazine Memorandum (August 27)

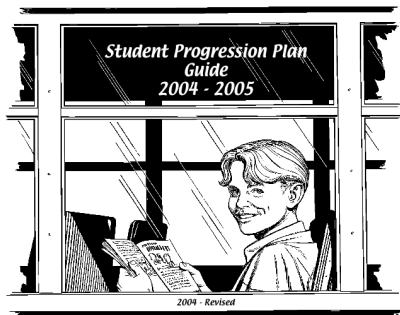
Technical Assistance Dissemination Efforts

- September 2004
 - Rescheduled Regional Meetings to Provide Technical Assistance Related to Third Grade Student Progression Memorandum (September 20)
 - Student Progression Plan Revision Guidelines 2004-2005 Correction DPS 05-036 (September 17)
 - 2005 FCAT Unique Accommodations Requests Memorandum (September 24)
 - Technical Assistance Paper Related to the Middle Grades Reform Act - Rigorous Reading Requirement (RRR) and Personalized Middle School Success Plan (PMSSP) DPS 05-042 (September 24)
 - Technical Assistance Paper Related to Academic Advisement for Middle and High School Counselors DPS 05-040 (September 23) and TAP Number: FY 2005-06

Supplemental Academic Instruction (SAI) Funding

- Prioritize resource allocation for
 - Students who are deficient in reading by the end of grade 3 (Grade 3 FCAT Level 1)
 - Students who score a Level 1 on the Grade 10 FCAT
 - Students who fail to meet performance levels required for promotion
- District superintendent must certify that s. 1008.25, F.S. requirements are implemented in order to receive SAI funds

A district student progression plan is not just a required document, it is a comprehensive working tool designed to assist schools to help ensure that all students are successful and prepared for the next grade level.

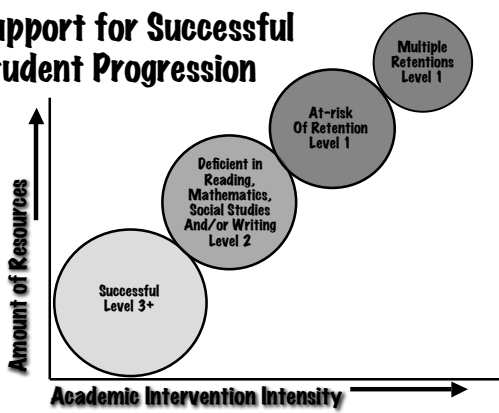


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Implementation

- A Student Progression Plan Index - Required and Optional Elements (2004 legislative changes)
 - Required Elements
 - Optional Elements
- Discussion

Support for Successful Student Progression



Comprehensive System for Student Progression

1. Identify four target areas of students
 - Successful (Level 3+)
 - Students deficient in reading, mathematics, science, social studies, and writing (Level 2)
 - At-risk of retention (Level 1)
 - Multiple retentions (Level 1)

problem-solving

Comprehensive System for Student Progression

2. Match the level of intervention intensity with the severity of student need

- Diagnosis and assessment of deficiencies
- Identification of intervention(s)
- Providing intervention(s)
- Frequent monitoring
- Evaluation of effectiveness

problem-solving

Comprehensive System for Student Progression

3. Provide access to more rigorous and challenging curriculum for those students who master performance standards

4. Ensure successful transition from elementary to middle and middle to high and then to postsecondary

problem-solving

Participant Discussion -

1. What process does your district use to match the student performance to the levels of intervention?
2. What are some examples of targeted resources developed and implemented to address student need at different levels?
3. How is student access to more rigorous curriculum addressed?
4. How is student progress monitored?

Resources

- Student Progression Plan Guide 2004-2005
<http://www.firn.edu/doe/commhome/pub-home.htm>
- Florida Department of Education
<http://www.fldoe.org>
- Bureau of School Improvement
<http://www.osi.fsu.edu>
- Bureau of Exceptional Students and Student Services
<http://www.firn.edu/doe/commhome/>
- Florida Center for Reading Research
<http://www.ferr.org/>

Resources

- Student Support Services Project
<http://sss.usf.edu>
- Just Read Florida!
<http://www.justreadflorida.com/>
- Third Grade Student Progression
<http://www.firn.edu/doe/commhome/progress/proghome.htm>
- High School Graduation
<http://www.firn.edu/doe/commhome/newgrad/new-grad.htm>
- No Child Left Behind
<http://www.fldoe.org/NCLB/>
- Florida's Positive Behavior Support Project
<http://fpbs.fwhi.usf.edu>
