

Schools and Medicaid Quarterly Call
February 10, 2015
Call Notes

Present on call:

District contacts

Anne Glass, Student Support Services Project

TJ Garrett, Student Support Services Project

Richard Gary, Student Support Services Project

LaKera Reddick, AHCA

Ami Flanigan, AHCA

Jeffrey Douglas, AHCA

I. AHCA staff change

LaKera Reddick stated she is the contact for programmatic issues for now, replacing Derica. LaKera stated that Derica is still at AHCA, but in a different position.

Follow up: Below is the information that was sent to district Medicaid contacts previously:

LaKera Reddick, MS

Program Administrator

Agency for Health Care Administration

Medicaid Services

2727 Mahan Drive, Mail Stop 20

Tallahassee, FL 32308

Voice: (850) 412-4206

Fax: (850) 414-1721

Lakera.Reddick@ahca.myflorida.com

II. MACS-Data Management

Anne stated that she and others at FDOE have been involved in discussions regarding transition of data management responsibilities from Joe Greene to other Seminole County school district staff. Seminole County school district has a plan in place and FDOE is very comfortable moving forward that there will be no disruption to the current processes.

III. EMACS

Anne reported that the EMACS will be ready for use in the July-September 2015 quarter. Additional information related to this will be provided to districts in March.

IV. Reminders for RMS forms

Anne provided some reminders about RMS form completion. Since many of the monitoring staff are new, they are not familiar with our acronyms and some other aspects of how districts operate. She offered the following reminders:

1. Acronyms: Spell out acronyms.

2. Multi-Activities: Make certain that the activity description is for **only** the moment being sampled and does not describe multiple activities.
3. Signed job title: Make certain the job title signed entered by the sample participant matches the preprinted title **IF** that title is correct. For instance, if the RMS form states the title is "Teacher, VE", the participant should not sign just "Teacher".
4. Job title certification forms: Make certain that you have the AHCA-approved job title certification forms on file and ready to produce for the monitors.
5. Activity description: Make sure you have provided enough detail for coding the form. Some monitors have found some forms to be "too vague" to determine the correct code.

V. New Monitoring Process

Jeffrey Douglas from AHCA introduced himself. Jeffrey stated that he is responsible for the southern end of the state for the FFS monitoring. He stated that Pamela Kyllonen is responsible for the northern part of the state.

Anne stated that discussions with the monitors and headquarters staff have been reassuring and that the commitment to the long-standing partnership between AHCA, school districts, and FDOE remains strong. She also requested that as the monitors and district staff move forward with the new monitoring processes, that we all remain patient during the learning process.

Jeffrey stated that the monitoring tools for FFS are in draft form and changes will be made, most likely in the spring, following the field use of the monitoring tool.

Anne requested that districts continue to send her any comments on the forms and she will provide these to AHCA for their consideration. One example brought up on this call was an error regarding the number of units that a therapist can bill during one day. AHCA is already aware of that error, as well as others.

A presentation exists that was done in 2009 that presents the monitoring process timelines for SDAC, and includes timeframes for notice of the monitoring, timing of reports, and time windows for additional information from the district prior to the final report. Ami Flanigan is working with other AHCA staff to revise the document.

Jeffrey thanked the districts for their feedback during the monitoring process and stated that the visits are providing information that will assist in informing changes to the monitoring process.

Follow up: Some districts stated they were not certain if they received the monitoring tool or not. The latest version will be sent out to districts following the call.

VI. Questions remaining from annual meeting

We have many of the answers to questions posed at the annual meeting. Time has flown by since the meeting and part of the delay has been on Anne's part, as some other items have had to take precedence. Anne and AHCA will continue to work on them and Anne will send to districts when complete.

VII. Status of New Handbook/Rule

LaKera reported that the draft rule is continuing to make its way through the approval process at AHCA. She does not have an absolute timeline for when it will be released for review through the rule process, but will keep us informed.

VIII: Medicaid Alerts

Responding to a district question, Lakera provided information on receiving Medicaid Alerts. When you subscribe to the alerts, you can choose to receive all alerts, or only those pertaining to the school program, which is provider "08". Anne stated that she receives all of them and will also notify districts if they indicate information pertinent to the school program.

Follow up:

Once signed up for the alerts on the web site, you will receive a confirmation email. You will need to click on the link in that email to complete the subscription. Per the instructions on the Medicaid Alerts web page: ***Subscribers must click on the link "Confirm to list: Medicaid Alerts" in the confirmation email to complete their subscription.***

In previous call, Anne stated that she was not going to send out every alert related to the ICD-10 coding. Below is the link for signing up for the alerts and viewing the archived alerts.

<http://www.ahca.myflorida.com/medicaid/alerts/alerts.shtml>

IX. Other District Questions

-Behavioral evaluations prior to IEP: District stated that we still need clarification of billing of evaluations. Anne suggested until a written answer is sent to all districts from AHCA, that districts abide by what is written in the handbook. Specifically, the behavioral service meets the definition on the first page of the behavioral services chapter. An evaluation, test, or assessment is included in the definition of a "behavioral service".

Follow up: This is one of the more complex questions being addressed by AHCA and should be addressed in the written answers to the questions that have been posed.

