Quotes

7. What do integrated learning supports look like?

“A multi-tiered system of integrated services brings all stakeholders together in collaborative efforts to proactively and effectively problem solve, which allows for early identification of struggling students who require additional support in order to succeed academically, socially, emotionally and behaviorally.”
Dr. Trevis Killen
School Social Work Consultant

“Florida School Counselors support the development of the whole child and believe collaboration with all educators is essential for the delivery of multi-tiered support services to ensure every student achieves school success.”
Dr. Rebecca A. Schumacher, Past President
Florida School Counselor Association (FSCA)

“Integrated efforts require teamwork, trust and empowerment as essential elements to advance the health, well-being and academic success of Florida students.”
Dr. Dianne Mennitt
School Nursing Consultant

“Integration is about working smarter and not harder, not only for ourselves but for the most important stakeholder, the student, who then realizes a streamlined, efficient, non-fragmented delivery of educational services.”
Dr. Jayna Jenkins
Multi-tiered System of Supports Consultant

“An integrated model for student services is essential to promoting student success, addressing barriers to learning and reengaging disconnected students through seamless MTSS.”
Curtis Jenkins
School Counseling Consultant

“An integrated student services model embraces the concept of combining unique skill sets to effectively reduce barriers to learning and increase student success.”
Helen Lancashire
School Counseling Consultant

“School psychologists respectfully collaborate with other student services professionals to provide coordinated services that improve student outcomes and build the capacity of schools to address student academic, social-emotional, behavioral and physical health needs.”
Dr. David Wheeler
School Psychology Consultant

“It is critical for Florida to embrace an Integrated Student Services model to encourage Student Services teams—nurse, social worker, counselor and psychologist—to work together to deliver a seamless system of health, safety, social/emotional and cognitive supports based on identified needs of students, families, schools and communities that will remove academic and nonacademic barriers to learning and have a direct, positive influence on student success.”
Lisa Kern, Supervisor Student Health Services
Pasco County Schools

“School Social Workers have special expertise in understanding family and community systems and linking students and their families with the community services that are essential for promoting student success. We work to remedy barriers to learning. We work closely with teachers, administrators, parents and other educators to provide coordinated interventions and consultation designed to keep students in school and help their families access the supports needed to promote student success.”
Dr. W. Freddie Nieves
Past President, Florida Association School Social Workers (FASSW)
Quotes

“We integrate instruction, interventions and learning supports to accelerate academic, social, emotional and behavioral student growth for post-secondary success. Therefore, the evidence of integration can be found in student outcomes.”
Heather Diamond
Student Support Services Project Coordinator

“Within schools’ MTSS, Florida’s school psychologists consult and collaborate with other educators and student services professionals to help facilitate data-based decision making and the coordinated delivery of student and systems-level services that promote the mental health and educational development of all students.”
Dr. Troy Loker, President
Florida Association School Psychologists (FASP)

“Integrated student support services address barriers to student learning by supporting interdisciplinary efforts of teams in considering prevention, early intervention and intervention.”
Anne Glass, Medicaid Consultant

“Florida School Nurses strive to improve the health and educational success of all students by addressing identified health barriers to the learning process. As nurses with expertise in school health, we realize that students who are safe and have appropriate management of their health conditions are more successful learners. School Nurse collaboration within an Integrated Student Services model ensures the best outcomes for all identified student needs, thereby impacting the learning environment and overall student success.”
Shelley Bumm, RN, BSN, NCSN
President, Florida Association of School Nurses (FASN)

Professional school counselors assist in the academic and behavioral development of students through the implementation of a comprehensive developmental school counseling program.
Provided by: Curtis Jenkins

“The adage ‘The whole is greater than the sum of its parts’ certainly holds true for an integrated student services model. Through collaboration and data-based problem solving, student services teams can more effectively and efficiently address the diverse needs of students, schools and districts than by simply providing traditional services in silos.”
Dr. Mary Alice Myers, Past President,
Florida Association of Student Services Administrators (FASSA)