Learning Objectives

- Raise awareness that military families are closer than we think
- Describe the Interstate Compact on Educational Opportunity for Military Families
- Discuss challenges faced by children of military families transferring into and out of Florida public schools
Key Issues Affecting Military Students

- Typical student experiences between 6-9 transitions
- Adjustment to New School Setting
- Transfer of Services for Special Education
- Incompatible Graduation Requirements
- Redundant / Missed Testing
- Transfer of Coursework and Grades
- Transfer of Records
- Exclusion from Extra-curricular Activities
Key Issues Affecting Military Students

Interpersonal Issues Affecting Performance

- Social and Emotional Needs - New Friends/Peers
- 1 in 15 military dependents have lost a parent to war
- Typical deployments vary from 45 days – 1+ yrs
- Deployments can be sudden / no notice
- Recent AF survey showed that even parents who don’t deploy cope more poorly due to increased work load
- Issues can also begin during reintegration when the military member returns
Background and Status

- Developed by The Department of Defense, with assistance from The Council of State Governments
- Input and assistance from national associations, federal and state officials, and departments of education and superintendents
Member States
The Compact addresses key educational transition issues encountered by military families including enrollment, placement, attendance, eligibility and graduation.

Children of active duty members of the uniformed services, National Guard and members of veterans who are medically discharged or retired for one year are eligible for assistance under the Compact.

Compact designed to resolve recognized education transition issues
Compact not intended to impact curriculum or local standards of education
Recognizes the authority and responsibility of states and local education agencies
Would have been a major obstacle in obtaining state membership
Compact Content

- Article I – Purpose
- Article II – Definitions
- Article III – Applicability
- Article IV – Enrollment
- Article V – Placement and Attendance
- Article VI – Eligibility
- Article VII – Graduation
- Article VIII – State Coordination
- Article IX – Interstate Commission
Article IV - Enrollment

- Educational Records
- Immunizations
- Entrance Age (Kindergarten)
Article V - Placement and Attendance

- Course and Program Placement
- Special Education Services
- Placement Flexibility
- Absence Related to Deployment
Article VI – Eligibility

- Enrollment
- Extracurricular Participation
Article VII – Graduation

- From Receiving State
- From Sending State
- Exit Exams
National Commission Duties

- Establish by-laws for the Commission’s governance and for directing the Commission’s actions or conduct.
- Establish rules to effectively and efficiently achieve the purposes of the Compact.
- Monitor compliance and initiate interventions to address and correct noncompliance.
- Coordinate training and education regarding regulations.
- Elect the Executive Committee and establish other committees as necessary.
State Governance

- State coordination is governed by Article VIII of the Interstate Compact.
- Each State has:
  - State Commissioner
  - State Council
  - Military Family Education Liaison
Role of State Commissioner

- Compact mission & purpose are promoted
- Appointment is compliant with Statute
- State Council is functioning
- Adequate Resources are available
  - Staff
  - Training
  - Capabilities/ Technology
Role of State Commissioner

- Dues are paid
- Informal disputes are handled
- Working relationships are developed and maintained with:
  - National Office
  - Education Departments
  - State Council Members
  - School Liaison Officers
  - Other Commissioners
  - Military Installations
State Council Responsibilities

- Designed to serve as an advisory and advocacy body
- May be tasked with development of policy concerning operations and procedures of the compact within that state.
- Assist the State Commissioner with their responsibilities.
- Promote and advocate the Interstate Compact to school administrators.

State Compact language may differ from the Model, particularly as related to members of the state council (refer to the Compact as adopted in your state.)
Role of National Office

- Secretary/Clearinghouse to the Commission
  - Documents
  - Meeting Minutes
  - Commission Business

- Resource Center
  - Technical & Training Assistance
  - Publications
  - Website
  - Directory of States Compact Offices
  - Legal Assistance/Opinions
Services Provided

# 1 Priority is to serve the Commission

- Assist Commission, Committees & State Commissions in carrying out respective missions/goals

- Logistical support
  - Teleconference/Web conferences
  - On-site Meetings/Trainings
MIC3 Website
http://www.MIC3.net

#1 communication/resource center

Updated frequently

Directory of State Compact Offices

Discussion Forums
Training Assistance

- Presentations
- Manuals
- Supplemental Materials
- Rules
- Legal
Interstate Compact Issues
Case Studies

- Kindergarten/1st grade entry
- Enrollment
- Placement
- Eligibility
- Extra-curricular
- Exit Exams
- Graduation
Contact

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In Collaboration with...